

Explaining Causation... *Cultural and Political Conflict in the 1920s*

If you are using a past prompt (or adapting a past prompt), consult the list below. For adaptation of a prior Change Over Time, Periodization, or Comparison prompt, be sure to change it to a Causation style prompt.

Past College Board APUSH Prompts including culture conflict of the 1920s, reworded to match new Framework

(Prompts were rewritten during the 2014 AP Summer Institute by various AP teachers including Rebecca Richardson and Willis Hudson, complete list was edited and compiled by John P. Irish)

Change Over Time

1. Evaluate the extent to which technological innovations contributed to maintaining continuity as well as fostered change in the lives of urban and rural workers in United States from 1865 to 1920.
2. Explain the continuities and changes in the roles that women played in the Progressive Era political and social reforms from the 1880s through the 1920s.

Causation

1. Explain the major causes and consequences for the cultural conflicts of the 1920's in the United States.
2. Explain the impact women had on the political and social reforms of the Progressive Era from the 1880s through the 1920s.
3. Explain the causes and consequences of major shifts in political party loyalties that were evident in presidential elections between 1920 and 1948.
4. Evaluate the reasons for the loss of momentum of the Progressive Movement during 1920s.
5. Evaluate the extent to which new technologies impacted American culture in the 1920's.
6. Evaluate the extent to which conditions of industrial workers and urban life contributed to maintaining continuity as well as fostering change in American society from 1890 to 1920.

There has only been one DBQ over the 1920s. It was in 1986.

7. The 1920's were a period of tension between new and changing attitudes on the one hand and traditional values and nostalgia on the other. What led to the tension between old and new AND in what way was the tension manifested? (*Verbatim – not reworded*)

Periodization

1. Evaluate the extent to which the 1920's were a cultural turning point in American History.
2. "The 1920s represent a significant American cultural expression." Support, modify, or refute this statement.
3. Evaluate the extent to which the 1920s were a turning point of cultural and economic change?

Comparison

1. Compare and contrast reactions of Americans to immigration in the 1840s-1850s with immigration in the 1910s-1920s.
2. Compare and contrast goals and strategies of African American leaders in the 1890s-1920s with the goals and strategies of African American leaders in the 1950s-1960s.
3. Compare and contrast labor union strategies between the 1870s and 1920s. Be sure to address their strategies for advancing the interests of workers and their success in achieving those goals.
4. Compare and contrast technology and attitudes of Americans in the 1920s and 1950s.

Wording for DBQ directions:

Directions: Question 1 is based on the accompanying documents. You are advised to spend 15 minutes planning and 40 minutes writing your answer.

In your response you should do the following.

- ▶ State a relevant thesis that directly addresses all parts of the question.
- ▶ Support the thesis or a relevant argument with evidence from all, or all but one, of the documents.
- ▶ Incorporate analysis of all, or all but one, of the documents into your argument.
- ▶ Focus your analysis of each document on at least one of the following: intended audience, purpose, historical context, and/or point of view.
- ▶ Support your argument with analysis of historical examples outside the documents.
- ▶ Connect historical phenomena relevant to your argument to broader events or processes.
- ▶ Synthesize the elements above into a persuasive essay